



# St Oswald's Reception Topic Web



## PSED

### Growing and Learning

- **We are happy** - To explore what makes us happy/sad.
- **To take care of ourselves and our friends.**
- **To recognise how they have grown-** I am big now-Jobs/awards
- **To recognise and celebrate that we are all different.**

- ♪ **God made me to be myself**
- ♪ **Find a little Seed**

## Communication, Language and Literacy

### Author Focus - Eric Carle.

- **To follow the class listening steps.**
- **To follow simple and extended instructions.**
- **Ant words** - To sequence sounds; segmenting and blending making 3 three letter words.
- **To recognise and make Rhyming Strings.**
- **To recognise the features of Information texts and how they can answer questions.**
- **To write lists, recipes and make fact books with confidence, control and co-ordination.**

## Mathematics

- **Counting to 100** - To start from any given number, 10's, 2's and 5's.
- **Number Tracks and lines to 20+** - To compare, order, find errors/ missing numbers.
- **To find More/less** by 1, 2 or 10.
- **To Add** (partition to 10) and **takeaway** to 10 and record.
- **To solve everyday problems using mathematical language.**
- **Flower shop** - To recognise coins, pay and give change.

## Understanding the World

- **To recognise how they have grown-** When I was a baby/ Now I can... When I grow up...
- **Keeping Healthy** - To investigate, design and make a fruit salad.
- **To investigate features and changes in seeds, tadpoles and caterpillars.**
- **To grow plants from seeds** - Planting and caring. - Features/changes.
- **ICT** - To **paint pictures and find out facts.**

## My Garden and Growing

### Physical Development

- **Vivaldi Summer-** To make tracks, travel and imaginative movement.
- **To develop their beanbag, quoit and ball skills.**
- **Healthy Wolves** - How can we grow? To design exercises/ exercise areas.
- **To develop Fine Motor Skills** - Manipulating, moulding and creating using a range of objects.

## Expressive Art and Design

- **To use primary colours to paint and mix new colours.**
- **To print/rub patterns** - Everyday and natural objects.
- **To study flowers** - Still life, collage, torn, finger prints etc.
- **To use different materials to create pictures and objects.**
- **Drama** - To invent **imaginative stories** - Using bodies as props etc.
- ♪ **Growing Songs** - To change and repeat sounds.